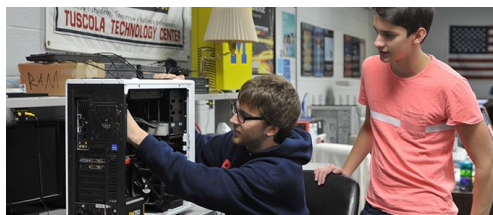




The Network's mission is to assist students with diverse abilities to develop and implement a successful transition from school to post-secondary independence, employment and education/training.



In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and the Americans with Disabilities Act of 1990, it is the policy of Tuscola Intermediate School District that no person shall, on the basis of religion, race, color, national origin, sex, disability, age, marital status, height, weight, arrest record, and familial status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or employment. Inquiries regarding this policy should be directed to the Tuscola ISD Superintendent, 1385 Cleaver Road, Caro, Michigan 48723, (989) 673-2144.



For more information, contact:

Jason Davis
Transition Coordinator

1383 Cleaver Road
Caro, MI 48723

Phone: 989-672-6952
Fax: 989-673-5366
Email: jadavis@tuscolaisd.org



TUSCOLA

Preparing
Responsible
Employable
Persons



Supporting Young Adults in Reaching Their Dreams and Goals in Employment, Post-Secondary Education and Training, and Independent Living.

Tuscola P.R.E.P.— What It's All About:

The purpose of Tuscola P.R.E.P. is to prepare and empower students to live and work independently as adults in their community. Tuscola P.R.E.P. is housed in the Transition Center at Tuscola Intermediate School District.



Let Tuscola P.R.E.P. help you balance a job, independence, leisure, and further education.

Students, ages 18-26, who are receiving special education services, are eligible to apply to participate in the Tuscola P.R.E.P. program. Students from the nine Tuscola County local districts and Tuscola ISD who need additional transition training and are working toward living and working on their own may choose to continue their education through this program. The IEP team would make a decision to continue based upon the needs of the student along with a sincere commitment from both parents and student to participate in and complete the Tuscola P.R.E.P. curriculum.

The Role of the Student:

- Share your interest and goals in Tuscola P.R.E.P. with your special education teacher
- Decide to continue your education at your senior IEP
- Fill out a referral application for the program
- Make a commitment to be there for at least one year, set goals, and reach those goals

The Role of the Parents:

- Support your son's/daughter's decision to participate in Tuscola P.R.E.P.
- Help with transportation as needed
- Be ready to "let them go" when they are ready to live and work independently (it's the goal of the program!)

The Role of Tuscola P.R.E.P. Staff:

- Assess student's strengths
- Provide assistance with development of student's individual plan for the future
- Provide individualized training and assistance in the areas of employment, independent living and education/training.
- Develop job opportunities for students and provide coaching as needed
- Evaluate student's progress toward goals
- Encourage and support the student until they exit.

Questions and Answers:

Is Tuscola P.R.E.P. held during the day?

Students attend during the day with some flexibility based on their needs.

How long may a student be in the program?

We anticipate students staying for one year, possibly two, but then out into the real world!

Do you offer Driver Training.?

In February PREP begins book work toward obtaining a driver permit and in March they begin on the road training with an instructor.

Will I be able to attend the Technology Center or Work-Based Learning?

Each student attends 1/2 day of PREP at the Transition Center and the other 1/2 the day at the Technology Center or in Work –Based Learning

Is there a cost to attend Tuscola P.R.E.P.?

There is no cost to enroll in the program. There will be occasional expenses for activities and field trips, as well as paying for a driver permit.

How many students will be enrolled?

25 students with 12-13 in each AM/PM class

What is expected of a student to attend the PREP Program at the Transition Center?

Pursue IEP/Transition goals, follow the PREP Handbook, and be able to participate in Work Based Learning or CTE programming.

